

Plod Poles

☆ KEY FOCUS
*Understanding
the World*

What you need:

- ▶ Sticks/twigs 1 per child
- ▶ Elastic bands
- ▶ Interesting objects, for example: feathers, shells, leaves, pine cones, scraps of coloured paper etc

Where Can I Play:
Outdoors

Let's Play



Twist elastic bands at intervals along the sticks. Take the children for a plod/ walk outside. What interesting things can they find on their plod. As they find them ask them to place them on their sticks by tucking them under an elastic band. Ensure they start at one end and move down to the other.



Top Tips



- Encourage children to use chronological language.
- Create some Plod Poles of your own, ask the children what kind of plod you have been on. You could theme these around different environments.
- Moving in different ways provides an opportunity to introduce some interesting vocabulary, for example, dawdle, meander, stroll ...

Questions



- What did you find?
- Where did you find it?
- Why did you choose that?
- What did you find first, second...?



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Why is this important?

Children notice and talk about what they see in a natural environment. Using words like first, then, next etc. gives children a sense of chronology.

Prime Areas of Learning

- C&L** Encourage children to discuss their plods with each other.
- PSE** Do the activity in pairs so children have to talk to each other.
- PD** Suggest to children they move in different ways.

Specific Areas of Learning

- LIT** Encourage children to record their journey in some form.
- Maths** How many objects? Moving in different directions.



Vocabulary

First, next, later, afterwards, before, dawdle, plod etc.



Story Links

Stanley's Stick –
by John Hegley and
Neal Layton

