

Sound Found

☆ KEY FOCUS

Communication and Language

What you need:

- ▶ A variety of objects featuring the current sounds you are working on
- ▶ Sound signal

Where Can I Play:
Outdoors

Let's Play



Hide the objects around the area. Encourage the children to move in different ways: run, jump, skip, hop... Introduce a sound signal. On that signal the children must stop and listen to you. Say things like, I am looking for something that begins with the sound 's'. I am looking for something that ends with the sound 't'. Children move around the area looking for objects to bring back to a container in the middle. Look at the objects, check with the children the sounds are correct.



Top Tips



- Occasionally add in an object which is incorrect into the container. Can the children spot it? Use as many natural objects as you can find so children come across some untraditional objects to represent the sounds.
- This activity could also be played like I Spy.

Questions



- Which object ends with 't'?
- Can you think of any other words that end in 't'?
- Can you think of a word that rhymes with this one?



Why is this important?



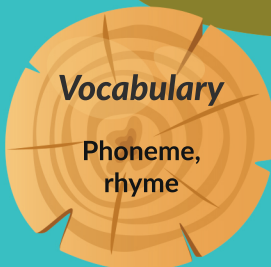
This activity helps children to tune into the sounds at the start and end of words.

Prime Areas of Learning

- PSE** Children could set up this activity with a friend.
- PD** Lots of locomotion is developed through this activity. Ensure children get to try lots of different ways.

Specific Areas of Learning

- LIT** Encourage children to write words beginning with the target sounds.
- Maths** Use juggling scarves or kitchen roll inners, to make the shapes of the letters which make the sounds you are working on. Practise with the children to ensure they are forming the letters correctly. Talk about the shapes, long, circular, horizontal, diagonal etc. Encourage big shapes initially. Can children make the shapes for each other to guess?



Books with strong rhyming patterns work well here